

# Memphis City Schools

Information Technology Division

2597 Avery - Room 250

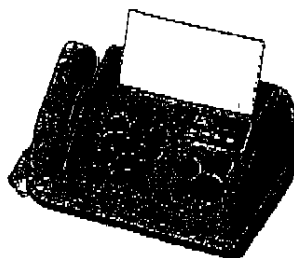
Memphis, TN 38112

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## Fax Transmittal



DATE: 02 February 2004

TO: Ms. Marlene H. Dortch

COMPANY: Federal Communications Commission

FAX: 202-418-0187

FROM: Bill Hazelton

PHONE: 901-416-5475

email: hazeltonb@mcsk12.net

COMMENTS: \_\_\_\_\_

Request For Review of the Decision  
of the Universal Service Administrator  
by Memphis City Schools

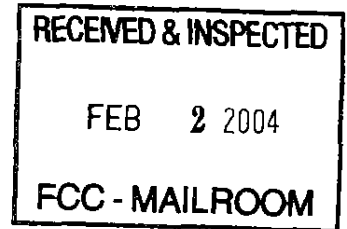
Number of Pages (including cover letter): 27

(901) 416-5332 - Fax

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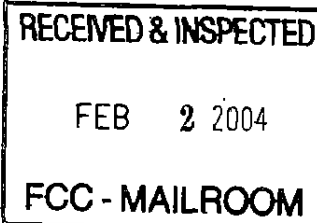
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96-45, 97-21



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**Before the  
FEDERAL COMMUNICATIONS COMMISSION  
Washington, D.C. 20554**



In the Matter of	)	
	)	
Request for Review of the Decision of the	)	
Universal Service Administrator by	)	
	)	
<b>Memphis City School District</b>	)	
	)	
Federal-State Joint Board on	)	CC Docket No. 96-45
Universal Service	)	
	)	
Changes to the Board of Directors of the	)	CC Docket No. 97-21
National Exchange Carrier Association, Inc	)	

REQUEST FOR REVIEW OF THE DECISION OF THE  
UNIVERSAL SERVICE ADMINISTRATOR BY  
MEMPHIS CITY SCHOOL DISTRICT

**William C. Hazelton  
Memphis City Schools  
2597 Avery Avenue, Memphis, TN 38112  
(901) 416-5475**

E-Rate Coordinator **Memphis City Schools**

February 2, 2004

**TABLE OF ATTACHMENTS****Attachment**

- 1 Universal Service Administrative Company Schools and Libraries Division  
Fund Year 2003 Form 471 Rejection Letter dated February 13, 2003
- 2 Memphis City Schools Letter of Appeal to the Schools and Libraries  
Division, without attachments, dated February 27, 2003
- 3 Universal Service Administrative Company Schools and Libraries Division  
Administrator's Decision on Appeal – Funding Year 2003-2004, dated  
December 5, 2003
- 4 Memphis City Schools' 471 Application Number 386323, Applicant's Form  
Identifier YR 6 IC, Block 4: Discount Calculation Worksheet A for  
Schools/School Districts as submitted

**Before the  
FEDERAL COMMUNICATIONS COMMISSION  
Washington, D.C. 20554**

In the Matter of	)	
	)	
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	)	
Changes to the Board of Directors of the	)	CC Docket No. 97-21
National Exchange Carrier Association, Inc.	)	

**REQUEST FOR REVIEW OF THE DECISION OF THE  
UNIVERSAL SERVICE ADMINISTRATOR BY  
MEMPHIS CITY SCHOOL DISTRICT**

Memphis City School District, pursuant to Section 54.719 of the Commission's rules,<sup>1</sup> hereby submits its Request for Review of the Universal Service Administrator's Year 2003 Form 471 Rejection Letter regarding the Memphis City School District<sup>2</sup> and the subsequent Universal Service Administrative Company Schools and Libraries Division "Administrator's Decision on Appeal-Funding Year 2003-2004"<sup>3</sup>

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<sup>1</sup> 47 C.F.R. § 54.719.

<sup>2</sup> Universal Service Administrative Company, Schools and Libraries Division's "Fund Year 2003 Form 471 Rejection Letter for Applicant's Form Identifier: YR 6 IC" dated February 13, 2003 (Attachment 1).

<sup>3</sup> Universal Service Administrative Company Schools and Libraries Division "Administrator's Decision on Appeal-Funding Year 2003-2004"<sup>3</sup> dated December 5, 2003 (Attachment 3).

## **I. FACTUAL BACKGROUND**

Memphis City Schools submitted two separate Form 471 applications for Fund Year 2003, as per guidance of the Schools and Libraries Division (SLD); one for Priority 1 Services and the other for Internal Connections.

Since all Priority 1 Services were shared services and the resulting number of Funding Requests Numbers (FRN's) was minimal, Memphis City Schools submitted this Form 471 using the SLD preferred online method. It was accepted by the SLD, passed muster in Program Integrity and all FRN's were funded.

The Form 471 for Internal Connections was a lot more complicated and included one thousand four (1004) FRN's. Having experienced the difficulties of using the SLD's online application for data entry over the internet; time outs, slow response time, technical difficulties and repetitive data entry required due to the lack of copy paste capabilities, it was decided to submit this Form 471, Applicant Form Identifier "YR 6 IC", on paper.

Memphis then received a Fund Year 2003 Form 471 Rejection Letter<sup>4</sup> indicating that the "YR 6 IC" application was being rejected for not meeting the Minimum

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<sup>4</sup> See Attachment I

Processing Standards. More specifically, it indicated that the application did not include at least one complete Block 4 Worksheet. Memphis City Schools tried to get a clarification as to what was specifically missing from the SLD Client Service Bureau but was told we would have to appeal to get this information. Without knowing the specific reason for rejection, Memphis City Schools made some assumptions, that later turned out to be false and submitted a Letter of Appeal<sup>5</sup> to the SLD On February 27, 2003.

On December 5, 2003, the SLD issued their Administrator's Decision on Appeal<sup>6</sup>. This decision finally gave a reason for the rejection; "...you failed to enter any data in Columns 4 and 5 of Block 4 for the Administrative Entities ..." A review of the submitted Block 4<sup>7</sup> shows that that is true. **However, a careful look at the totals for the Block 4 Columns 4 and 5 indicate quite clearly that the blanks were implied zeroes and that there were no students in these Administrative Entities. Even by program rules and definitions, Administrative Entities are Non-Instructional sites; therefore there are no students and subsequently no students eligible students.**

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<sup>5</sup> Memphis City Schools' Letter of Appeal to the Schools and Libraries Division, without attachments, dated February 27, 2003 (Attachment 2).

<sup>6</sup> Universal Service Administrative Company Schools and Libraries Division, Administrator's Decision on Appeal – Funding Year 2003-2004, dated December 5, 2003 (Attachment 3).

<sup>7</sup> Memphis City Schools' 471 Application Number 386323, Applicant's Form Identifier YR 6 IC, Block 4: Discount Calculation Worksheet A for Schools/School Districts as submitted (Attachment 4).

As indicated before, the application submitted online using the same Block 4 information about our district was approved. It had zeroes in the columns in question because the fields defaulted to zeroes on the SLD website. Unfortunately, the spreadsheet we used did not. In other words, a minor technical cell definition in our spreadsheet, which did not change any numbers or discounts in our application resulted in rejection of the entire application of over one thousand pages.

## II. CONCLUSION

Yes, Memphis City Schools is guilty of not getting a grade of 100 on its Form 471. We accept the fact that we are not perfect and did miss one new instruction on completing of this Form 471. We as a district will strive to higher standards.

While we respect the right of the SLD to make rules governing the E-Rate program, we firmly believe that the penalty should fit the crime. In this particular instance, we believe that it does not. The omission of zeroes is receiving a more severe penalty than if we had left the Administrative Entities completely out of the Block 4.

An urban district of 118,000 students with a poverty rate yielding an 83% discount rate needs every cent to survive. The Memphis City School District like many across the nation is in the middle of a financial crisis. This current year we had a \$32 million dollar deficit and are facing another \$20 million dollar cut next year.



For the fore stated reasons and in the sense fairness, we request that the commission reverse the SLD's decision to completely deny funding to Memphis and suggest that a fair punishment would be to deny all funding for the Administrative Entities only and proceed with the normal review of the remaining application.

Respectfully submitted,

By: 

**William C. Hazelton**  
**Memphis City Schools**  
**2597 Avery Avenue, Memphis, TN 38112**  
**(901) 416-5475**

E-Rate Coordinator Memphis City Schools

**February 2, 2004**



Universal Service Administrative Company  
Schools & Libraries Division

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FUND YEAR 2003 FORM 471 REJECTION LETTER

February 13, 2003

BILL HAZELTON  
MEMPHIS CITY SCHOOL DISTRICT  
2597 AVERY AVENUE ROOM 250  
MEMPHIS, TN 38112

Re: Applicant's Form Identifier: YR 6 IC  
Form 471 Application Number:

Dear BILL HAZELTON:

This letter is your notification that the entire FCC Form 471, *Services Ordered and Certification Form*, you submitted did not meet Minimum Processing Standards. Therefore we are returning your FCC Form 471 with this letter, which means that the Schools and Libraries Division (SLD) could not process it. The Form 471 Instructions list the Minimum Processing Standards. Here is an explanation of the specific reason(s) your Form 471 did not meet the Minimum Processing Standards:

- The FCC Form 471 submitted does not include at least one complete Block 4 Worksheet relevant to the "Type of Application" as selected in Block 1, Item 5.

TO APPEAL THIS DECISION:

If you wish to appeal the decision indicated in this letter, your appeal must be RECEIVED BY THE SCHOOLS AND LIBRARIES DIVISION (SLD) WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER. Failure to meet this requirement will result in automatic dismissal of your appeal. In your letter of appeal:

1. Include the name, address, telephone number, fax number, and e-mail address (if available) for the person who can most readily discuss this appeal with us.
2. State outright that your letter is an appeal. Identify which MPS Rejection Letter you are appealing. Indicate the relevant funding year and the date of the MPS Rejection Letter. Your letter of appeal must also include the applicant name, the Form 471 Application Number, and the Billed Entity Number from the top of your letter.
3. When explaining your appeal, include the precise language or text from the MPS Rejection Letter that is at the heart of your appeal. By pointing us to the exact words that give rise to your appeal, the SLD will be able to more readily understand and respond appropriately to your appeal. Please keep

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Correspondence Unit - Box 125, 80 South Jefferson Road, Whippany, NJ 07981  
Visit us online at: [www.universalservice.org](http://www.universalservice.org)

Attachment 1

your letter to the point, and provide documentation to support your appeal. Be sure to keep copies of your correspondence and documentation.

4. Provide an authorized signature on your letter of appeal.

If you are submitting your appeal on paper, please send your appeal to: Letter of Appeal, Schools and Libraries Division, Box 125 - Correspondence Unit, 80 South Jefferson Road, Whippany, NJ 07981. Additional options for filing an appeal can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by calling the Client Service Bureau. We encourage the use of either the e-mail or fax filing options to expedite filing your appeal.

While we encourage you to resolve your appeal with the SLD first, you have the option of filing an appeal directly with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be RECEIVED BY THE FCC WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER. Failure to meet this requirement will result in automatic dismissal of your appeal. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by calling the Client Service Bureau. We strongly recommend that you use either the e-mail or fax filing options because of continued substantial delays in mail delivery to the FCC. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554.

Schools and Libraries Division  
Universal Service Administrative Company

Enclosure:  
(1) Form 471



2597 Avery Avenue • Memphis, Tennessee 38112-4892 • (901) 325-5300

Reply to the office of:  
William C. Hazelton, Jr.  
Business Support Manager  
Information Technology Division  
Phone (901) 416-5475  
FAX (901) 416-5332

February 27, 2003

Letter of Appeal  
Schools and Libraries Division  
Box 125- Correspondence Unit  
80 South Jefferson Road  
Whippany, NJ 07981

Re: Fund Year 2003 Form 471 Rejection Letter Dated February 13, 2003

Dear Sir:

This letter is to formally appeal the Schools and Libraries Division's rejection of our Funding Year 2003 Form 471 identified as "YR 6 IC", barcode number 7600001. The Block 4 submitted was complete and it matched the Block 1, Item 5 "Type of Application".

We received the following letter of rejection (See Attachments A-1 thru A-2) and explanation of the specific reason why the Form 471 did not meet the Minimum Processing Standards:

<u>Letter:</u>	"FUND YEAR 2003 FORM 471 REJECTION LETTER"
<u>Rejection Reason:</u>	" The FCC Form 471 submitted does not include at least one complete Block 4 Worksheet relevant to the "Type of Application" as selected in Block 1, Item 5."

Attached please find the Block 1 and Block 4 as submitted (Attachments A-3 thru A-12).

As you can see, Block 1, Item 5 indicated that the Type of Application was "School District". The Block 4 Worksheet submitted was the correct Worksheet A for Schools/School Districts.

Additionally, the attached nine (9) page Block 4 is complete, and therefore should not have been rejected.

I can only assume that one of two errors occurred during the review of this application:

1. The person who rejected the application looked at page "8 of 9" of the Block 4 and was confused by the word "END". If they thought that was the end of the Block 4, and did not see the "Totals for calculating weighted average discount" nor item 10c; the "Weighted Average Discount % for Shared Services" on this page they would erroneously conclude that the Block 4 was incomplete. In fact, as you can see, those items are on page "9 of 9" and this is a complete Block 4.

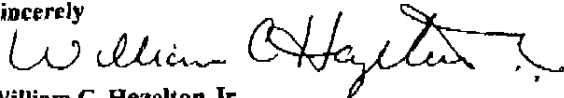
Note: Since the actual submitted application was returned, please review the scanned application to validate that all nine pages were in fact submitted. If a page is missing, see number two below.

2. If the review of the application was made via the scanned image and a page or pages of the Block 4 were not scanned because of either human error or sheets sticking together while being scanned, the same erroneous conclusion could be made.

Note: Due to a storm in Memphis on February 5<sup>th</sup> and our inability to get a dated receipt or other proof of postmark date, we shipped two applications by two different express mail services. The second application was labeled as a duplicate and not to process if the first was received. Since both shipments were received we "cancelled" the second. According to Attachment A-13, the second application, barcode number 760002, still exists. Please review this application for meeting minimum standards, the Block 4 is a copy of the one submitted and rejected.

Thank you for your assistance in correcting this matter.

Sincerely



William C. Hazelton Jr.  
Business Support Manager  
Information Technology  
901.416.5475  
901.604.4101 CELL  
901.416-5332 FAX  
[hazeltonb@memphis-schools.k12.tn.us](mailto:hazeltonb@memphis-schools.k12.tn.us)

**Attachments**

Cc: Linda Mainord, Director Information Technology



Universal Service Administrative Company  
Schools & Libraries Division

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**Administrator's Decision on Appeal - Funding Year 2003-2004**

December 5, 2003

William C. Hazelton, Jr.  
Memphis City Schools  
2597 Avery Avenue, Room 250  
Memphis, TN 38112-4892

Re: Billed Entity Number: 128441  
471 Application Number: 386323  
Funding Request Number(s): All 1004 FRNs - See attached  
Your Correspondence Dated: February 27, 2003

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year 2003 Form 471 Rejection Letter for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an appeal is submitted, a separate letter is sent.

Funding Request Number: 1004 Not Assigned - See attached  
Decision on Appeal: **Denied in full**  
Explanation.

- In your letter of appeal, you indicate that you submitted the correct Block 4 worksheet A consisting of nine pages and therefore the application should not have been rejected.
- Upon review of this appeal, it has been determined that you failed to enter any data in Columns 4 and 5 of Block 4 for the Administrative Entities and therefore, have failed to meet the Program Minimum Processing Standards. The Block 4 reviewed consists of nine pages as indicated in your appeal letter. With your letter of appeal you have submitted a copy of your Form 471 application with a Block 4 identical to the original submission. Please note that your duplicate application, which was cancelled by NCS, also had Block 4, Columns 4 and 5, left blank for the Administrative Entities.

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Box 125 - Correspondence Unit, 80 South Jefferson Road, Whippany, New Jersey 07981  
Visit us online at: <http://www.sl.universalservice.org>

Attachment 3

- The original submission of this funding request was missing data in Block 4, Columns 4 and 5, which caused the form to be rejected for failing to meet the minimum processing standards for that form. Forms that do not meet the minimum processing standards are not considered for funding. Your appeal has not shown that the request was improperly denied. Consequently, these funding requests will not be data entered and your appeal is denied.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC). You should refer to CC Docket No. 02-6 on the first page of your appeal to the FCC. Your appeal must be **POSTMARKED** within 60 days of the above date on this letter. Failure to meet this requirement will result in automatic dismissal of your appeal. If you are submitting your appeal via United States Postal Service, send to: FCC, Office of the Secretary, 445 12th Street SW, Washington, DC 20554. Further information and options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site or by contacting the Client Service Bureau. We strongly recommend that you use either the e-mail or fax filing options.

We thank you for your continued support, patience, and cooperation during the appeal process.

Schools and Libraries Division  
Universal Service Administrative Company

FRN	FRN	FRN	FRN	FRN	FRN
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Attachment 3 cont.



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1062366	1062413	1062459	1062505	1062550	1062596
1062367	1062414	1062460	1062506	1062551	1062597
1062368	1062415	1062461	1062507	1062552	1062598
1062369	1062416	1062462	1062508	1062553	1062599
1062370	1062417	1062463	1062509	1062554	1062600
1062371	1062418	1062464	1062510	1062555	1062601
1062372	1062419	1062465	1062511	1062556	1062602
1062373	1062420	1062466	1062512	1062557	1062603
1062374	1062421	1062467	1062513	1062558	1062604
1062375	1062422	1062468	1062514	1062559	1062605
1062376	1062423	1062469		1062560	1062606
1062377				1062561	

1062607	1062653	1062699	1062745	1062791
1062608	1062654	1062700	1062746	1062792
1062609	1062655	1062701	1062747	1062793
1062610	1062656	1062702	1062748	1062794
1062611	1062657	1062703	1062749	
1062612	1062658	1062704	1062750	
1062613	1062659	1062705	1062751	
1062614	1062660	1062706	1062752	
1062615	1062661	1062707	1062753	
1062616	1062662	1062708	1062754	
1062617	1062663	1062709	1062755	
1062618	1062664	1062710	1062756	
1062619	1062665	1062711	1062757	
1062620	1062666	1062712	1062758	
1062621	1062667	1062713	1062759	
1062622	1062668	1062714	1062760	
1062623	1062669	1062715	1062761	
1062624	1062670	1062716	1062762	
1062625	1062671	1062717	1062763	
1062626	1062672	1062718	1062764	
1062627	1062673	1062719	1062765	
1062628	1062674	1062720	1062766	
1062629	1062675	1062721	1062767	
1062630	1062676	1062722	1062768	
1062631	1062677	1062723	1062769	
1062632	1062678	1062724	1062770	
1062633	1062679	1062725	1062771	
1062634	1062680	1062726	1062772	
1062635	1062681	1062727	1062773	
1062636	1062682	1062728	1062774	
1062637	1062683	1062729	1062775	
1062638	1062684	1062730	1062776	
1062639	1062685	1062731	1062777	
1062640	1062686	1062732	1062778	
1062641	1062687	1062733	1062779	
1062642	1062688	1062734	1062780	
1062643	1062689	1062735	1062781	
1062644	1062690	1062736	1062782	
1062645	1062691	1062737	1062783	
1062646	1062692	1062738	1062784	
1062647	1062693	1062739	1062785	
1062648	1062694	1062740	1062786	
1062649	1062695	1062741	1062787	
1062650	1062696	1062742	1062788	
1062651	1062697	1062743	1062789	
1062652	1062698	1062744	1062790	

Entity Number 128441  
Contact Person Bill Hazelton

Applicant's Form Identifier VR 61C  
Phone Number 901-416-5475

## Block 4: Discount Calculation Worksheet A for Schools/School Districts

Worksheet #A-1

Page 1 of 9

Instructions If you are filing a School/School District application, use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

(For Administrator's Use)

10a If you are:

- Applying for discounts ONLY for an individual school, or ONLY site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well): Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well): Complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

School District Name: Memphis City School District

School District Entity Number 128441

1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col 5 ÷ Col 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col 4 × Col 7)
A B HILL ELEMENTARY	42175	U	575	501	87%	90%	517.5
A MAGEO WALKER MIDDLE	224340	U	1,120	908	81%	90%	1008
AIRWAYS MIDDLE SCHOOL	42257	U	713	669	94%	90%	717.3
ALCY ELEMENTARY	42256	U	480	434	90%	90%	432
ALTON ELEMENTARY	42182	U	511	433	85%	90%	459.9
AVON LENOX SCHOOL	42280	U	81	73	90%	90%	72.9
B T WASHINGTON HIGH	42358	U	549	492	90%	90%	494.1
BALMORAL ELEMENTARY	42328	U	350	242	69%	90%	280
BELLEVUE JUNIOR HIGH	42158	U	575	440	77%	90%	517.5
BERCLAIR ELEMENTARY	42349	U	422	351	83%	90%	379.8
BETHEL GROVE ELEM	42254	U	458	413	90%	90%	412.2
BROOKMEADE ELEM	42367	U	803	699	87%	90%	722.7
BROWNSVILLE ROAD ELEM	42408	U	717	342	48%	60%	430.2
BRUCE ELEMENTARY	42159	U	560	538	96%	90%	504
CALDWELL ELEMENTARY	42191	U	691	663	96%	90%	621.9
CAMPUS ELEMENTARY	42425	U	346	87	25%	50%	173

Entity Number 12841 Contact Person Bill Hazelton		Applicant's Form Identifier Phone Number		YR 61C 901-416-5475											
1		2		3		4		5		6		7		8	
Name of Eligible School		Entity Number		Urban or Rural U or R		Total # of Students		# of Students Eligible for NSLP		% Students Eligible for NSLP (Col. 5 ÷ Col. 4)		Discount % from Discount Matrix		Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)	
CARNES ELEMENTARY		42167		U		624		599		96%		90%		561.6	
CARVER HIGH SCHOOL		42209		U		637		536		84%		90%		572.85	
CENTRAL HIGH SCHOOL		42154		U		1,200		598		50%		80%		959.8	
CHARJEAN ELEMENTARY		42255		U		368		359		98%		90%		331.2	
CHEROKEE ELEMENTARY		42253		U		677		560		83%		90%		608.3	
CHICKASAW JUNIOR HIGH		42218		U		490		457		93%		90%		441	
COLEMAN ELEMENTARY		42388		U		569		492		86%		90%		512.1	
COLONIAL MIDDLE		42289		U		911		532		58%		80%		728.8	
CORDOVA ELEMENTARY		224336		U		645		54		10%		40%		258.4	
CORDOVA MIDDLE		42080		U		622		47		8%		40%		248.8	
CORNING ELEMENTARY		42365		U		351		337		96%		90%		315.9	
CORO LAKE ELEMENTARY		42228		U		254		238		94%		90%		228.6	
CORRY MIDDLE SCHOOL		42188		U		589		530		90%		90%		530.1	
CRAIGMONT SR HIGH		42387		U		1,256		514		41%		60%		753.3	
CRAIGMONT MIDDLE		221469		U		1,158		698		60%		80%		926.4	
CROMWELL ELEMENTARY		42317		U		649		550		85%		90%		584.1	
CRUMP ELEMENTARY		42423		U		952		670		70%		90%		761.6	
CUMMINGS ELEMENTARY		42171		U		329		316		96%		90%		286.1	
CYPRESS JUNIOR HIGH		42202		U		617		572		93%		90%		555.3	
DELANO ELEMENTARY		42379		U		335		253		76%		90%		301.5	
DENVER ELEMENTARY		42388		U		325		291		90%		80%		282.5	
DIAMOND ACADEMY		222971		U		55		50		91%		90%		48.5	
DOUBLE TREE ELEMENTARY		42220		U		641		430		67%		80%		512.8	
DOUGLASS ELEMENTARY		42200		U		309		309		100%		90%		278.1	
NEW SCHOOL CONSTRUCTION (DOWNTOWN ELEMENTARY)		224338		U								80%			
DUNBAR ELEMENTARY		42250		U		379		364		96%		90%		341.1	
DUNN AVENUE ELEM		42184		U		172		172		100%		90%		154.8	

Attachment 4 cont.

Entity Number 128441	Applicant's Form Identifier YR 6 IC
Contact Person Bill Hazelton	Phone Number 901 416-5475

1 Name of Eligible School	2 Entry Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col 5 ÷ Col 4)	7 Discount % from Discount Matrix	8 Weighted Product for Calculating Shared Discount (Col 4 x Col 7)
EAST HIGH SCHOOL	42234	U	1,550	1101	71%	80%	1240
EGYPT ELEMENTARY	42383	U	795	730	92%	90%	715.5
EVANS ELEMENTARY	42305	U	704	645	92%	90%	633.6
FAIRLEY ELEMENTARY	42229	U	574	496	86%	90%	516.8
FAIRLEY HIGH SCHOOL	42230	U	1,109	856	77%	90%	997.85
FAIRVIEW JUNIOR HIGH	42162	U	439	366	83%	90%	365.1
FLORIDA-KANSAS ELEMENTARY	42212	U	597	568	95%	90%	537.3
FORD ROAD ELEMENTARY	42215	U	668	619	93%	90%	601.2
FOX MEADOWS ELEMENTARY	42258	U	526	377	72%	80%	420.8
NEW SCHOOL CONSTRUCTION (FRAYSER AREA ELEMENTARY)	224462	U				83%	
FRAYSER ELEMENTARY	42375	U	558	513	92%	90%	502.2
FRAYSER HIGH SCHOOL	42376	U	1,083	988	91%	90%	974.25
GARDENVIEW ELEMENTARY	42268	U	724	602	83%	90%	651.6
GEETER MIDDLE SCHOOL	42224	U	667	589	88%	90%	600.3
GETWELL ELEMENTARY	221478	U	782	684	87%	90%	703.8
GEORGIA AVENUE ELEM	42357	U	604	604	100%	90%	543.6
GEORGIAN HILLS ELEM	42363	U	424	387	91%	90%	381.6
GEORGIAN HILLS JR HIGH	42364	U	668	604	90%	90%	601.2
GERMANSHIRE ELEMENTARY	221470	U	732	336	46%	60%	439.2
GOODLETT ELEMENTARY	42307	U	598	571	95%	90%	538.2
GORDON ELEMENTARY	42197	U	545	523	96%	90%	490.5
GRACELAND ELEMENTARY	42286	U	626	502	80%	90%	563.4
GRAHAMWOOD ELEM	42347	U	963	409	42%	80%	577.8
GRANDVIEW ELEM SCHOOL	42378	U	856	685	80%	90%	770.4
GRAVES ELEMENTARY	42283	U	513	438	85%	80%	461.7
GUTHRIE ELEMENTARY	42190	U	482	463	96%	90%	433.8
HAMILTON ELEMENTARY	42179	U	895	644	93%	90%	825.5

Attachment 4 cont.

Entity Number Contact Person	128441 BRI Hazelton	Applicant's Form Identifier Phone Number		YR 6 IC 801-418-5475			
1 Name of Eligible School	2 Entity Number	3 Urban or Rural U or R	4 Total # of Students	5 # of Students Eligible for NSLP	6 % Students Eligible for NSLP (Col 5 ÷ Col 4)	7 Discount % from Discount Table	8 Weighted Product for Calculating Shared Discount (Col 4 x Col 7)
HAMILTON HIGH SCHOOL	42181	U	1,602	1185	74%	80%	1281.2
HAMILTON MIDDLE	42177	U	908	822	91%	80%	817.2
HANLEY ELEMENTARY	42249	U	755	687	91%	80%	680.4
HAVENVIEW JUNIOR HIGH	42278	U	966	727	75%	90%	869.4
HAWKINS MILL ELEM	42382	U	555	533	96%	90%	499.5
HICKORY RIDGE ELEMENTARY	221473	U	840	736	88%	90%	756
HICKORY RIDGE MIDDLE	221472	U	938	717	76%	90%	844.2
HILLCREST HIGH SCHOOL	42262	U	809	659	82%	90%	727.65
HOLLYWOOD ELEMENTARY	42203	U	485	466	95%	90%	436.5
HOLMES ELEMENTARY	221480	U	706	530	75%	90%	635.4
HUMES JUNIOR HIGH	42196	U	924	892	97%	90%	831.6
IDA B. WELLS ACADEMY	185789	U	75	61	81%	90%	67.5
IDLEWILD ELEMENTARY	42156	U	586	319	54%	80%	469.8
JACKSON ELEMENTARY	42201	U	458	445	97%	90%	412.2
JOHN P. FREEMAN ELEM	42231	U	581	208	36%	60%	348.6
KANSAS VOC-TECH	42174	U	142	122	86%	90%	127.8
KEYSTONE ELEMENTARY	42381	U	539	230	43%	60%	323.4
KINGSBURY ELEMENTARY	42206	U	502	447	89%	90%	451.8
KINGSBURY SENIOR HIGH	42339	U	1,536	1327	86%	90%	1381.95
KINGSBURY VOC-TECH	42340	U	245	185	76%	90%	220.5
KIRBY HIGH SCHOOL	42260	U	1,400	533	38%	60%	839.7
KIRBY MIDDLE SCHOOL	42261	U	1,170	771	66%	80%	936
KLONDIKE ELEMENTARY	42192	U	530	530	100%	80%	477
KNIGHT ROAD ELEMENTARY	42313	U	531	489	88%	90%	477.9

Attachment 4 cont.

Entity Number	128441	Applicant's Form Identifier	YR & IC
Contact Person	BH Hazellon	Phone Number	801-416-6475

1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col. 5 ÷ Col. 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
LAKEVIEW ELEMENTARY	42228	U	187	185	99%	90%	168.3
LANIER JUNIOR HIGH	42269	U	695	584	84%	90%	825.5
LAROSE ELEMENTARY	42359	U	293	272	93%	90%	283.7
LAUDERDALE ELEMENTARY	42360	U	273	262	96%	90%	245.7
LESTER ELEMENTARY	42246	U	587	501	85%	90%	528.3
LEVI ELEMENTARY	42208	U	389	361	93%	90%	350.1
LINCOLN ELEMENTARY	42178	U	365	350	96%	90%	328.5
LOCKE ELEMENTARY	42356	U	235	226	96%	90%	211.5
LONGVIEW MIDDLE	42183	U	446	366	82%	90%	401.4
MACON ELEMENTARY	42341	U	291	262	90%	90%	261.9
MAGNOLIA ELEMENTARY	42252	U	680	655	96%	90%	612
MANASSAS HIGH SCHOOL	42188	U	377	365	97%	90%	339.3
MANDR LAKE ELEMENTARY	42227	U	500	480	96%	90%	450
MELROSE HIGH SCHOOL	42251	U	1,274	951	75%	90%	1146.6
MIDDLE COLLEGE HIGH	42151	U	210	154	73%	80%	168
MITCHELL HIGH SCHOOL	42216	U	1,051	848	81%	90%	945.9
NEWBERRY ELEMENTARY	42259	U	502	378	75%	90%	451.8
NORRIS ELEMENTARY	42187	U	244	238	98%	90%	219.6
NORTHSIDE HIGH SCHOOL	42194	U	1,042	795	76%	90%	937.8
OAK FOREST ELEMENTARY	42330	U	800	404	51%	80%	640
OAKHAVEN ELEMENTARY	42318	U	817	740	91%	90%	735.3
OAKHAVEN HIGH SCHOOL	42320	U	736	644	88%	90%	662.4
OAKSHIRE ELEMENTARY	42279	U	619	545	88%	90%	557.1
ORLEANS ELEMENTARY	42176	U	235	234	100%	90%	211.5
OVERTON HIGH SCHOOL	42302	U	1,308	568	43%	60%	784.5
NEW SCHOOL CONSTRUCTION (PARKWAY VILLAGE AREA MIDDLE)	224339	U				83%	

Attachment 4 cont.

02/02/2004

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901-416-5332

MCS INFORMATION SYS.

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Entity Number 128441		Applicant's Form Identifier YR B IC					
Contact Person Bill Hazelton		Phone Number		901-416 5475			
1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col 5 ÷ Col 4)	Discount % from Discount Member	Weighted Product for Calculating Shared Discount (Col 4 x Col 7)
PEABODY ELEMENTARY	42183	U	415	326	79%	90%	373.5
PYRAMID ACADEMY	42186	U	427	427	100%	90%	384.3
RAINESHAVEN ELEM	42219	U	437	382	87%	90%	393.3
RALEIGH EGYPT HIGH	42384	U	965	630	65%	80%	772
RALEIGH EGYPT MIDDLE	42382	U	1,164	935	80%	90%	1047.6
RALEIGH-BARTLETT MEADOWS	42399	U	686	615	90%	90%	617.4
RICHLAND ELEMENTARY	42332	U	672	199	30%	50%	336
RIDGEWAY ELEMENTARY	42325	U	287	133	46%	60%	172.2
RIDGEWAY MIDDLE	221479	U	1,023	506	49%	60%	613.8
RIDGEWAY HIGH	42326	U	1,416	365	26%	50%	708
RIVERVIEW ELEMENTARY	42210	U	456	452	99%	90%	410.4
RIVERVIEW MIDDLE	42211	U	718	639	89%	90%	646.2
ROBERT CHURCH ELEMENTARY	221481	U	694	562	81%	90%	624.6
ROSS ELEMENTARY	42424	U	1,277	812	64%	80%	1021.6
ROZELLE ELEMENTARY	42248	U	453	415	92%	90%	407.7
SCENIC HILLS ELEMENTARY	42389	U	552	465	84%	90%	496.8
SEA ISLE ELEMENTARY	42300	U	573	328	57%	80%	458.4
SHADY GROVE ELEM	42334	U	439	216	49%	60%	263.4
SHANNON ELEMENTARY	42198	U	416	346	83%	80%	374.4
SHARPE ELEMENTARY	42238	U	414	377	91%	90%	372.6
SHEFFIELD ELEMENTARY	42311	U	715	699	98%	90%	643.5
SHEFFIELD HIGH SCHOOL	42308	U	1,373	1067	78%	90%	1235.25
SHEFFIELD VOC-TECH	42312	U	140	95	68%	80%	112
SHELBY OAKS ELEM	42402	U	838	498	59%	80%	570.4
SHERWOOD ELEMENTARY	42241	U	851	771	91%	90%	765.9

Attachment 4 cont.

Entity Number 129441	Contact Person Bill Hazen	Applicant's Form Identifier YR 610	Phone Number 901-416-5475
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1	2	3	4	5	6	7	8
Name of Eligible School	Entry Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col 5 + Col 4)	Discount % from Discount Math	Weighted Product for Calculating Shared Discount (Col 4 x Col 7)
SHERWOOD MIDDLE	42240	U	1,146	975	85%	90%	1031.4
SHRINE SCHOOL	42310	U	202	101	50%	80%	161.6
SNOWDEN SCHOOL	42247	U	1,527	915	60%	80%	1221.6
SOUTH PARK ELEMENTARY	42242	U	531	454	85%	90%	477.9
SOUTH SIDE HIGH SCHOOL	42180	U	551	434	79%	90%	495.9
SOUTHWEST VOC-TECH	42232	U	152	123	81%	90%	136.8
SPRING HILL ELEMENTARY	42380	U	715	692	97%	90%	643.5
SPRINGDALE ELEMENTARY	42205	U	249	202	81%	80%	224.1
STAFFORD ELEMENTARY	42172	U	272	161	59%	80%	217.6
TREADWELL ELEMENTARY	42343	U	1,058	886	84%	80%	952.2
TREADWELL HIGH SCHOOL	42344	U	822	754	92%	90%	739.8
TREZEANT HIGH SCHOOL	42374	U	1,311	1,031	79%	90%	1179.8
TREZEANT VOC-TECH	42373	U	161	124	77%	90%	144.9
WANCE MIDDLE SCHOOL	42354	U	535	514	96%	90%	481.5
VOLLENTE ELEMENTARY	42195	U	521	447	86%	90%	468.8
WALKER ELEMENTARY	42214	U	363	348	96%	90%	326.7
WELLS STATION ELEM	42207	U	551	458	83%	90%	495.9
WESTHAVEN ELEMENTARY	42225	U	474	458	97%	90%	426.6
WESTSIDE ELEMENTARY	42370	U	670	610	91%	90%	603
WESTSIDE HIGH SCHOOL	42371	U	668	595	89%	90%	601.2
WESTWOOD ELEMENTARY	42222	U	587	568	97%	80%	528.3
WESTWOOD HIGH SCHOOL	42221	U	780	528	68%	80%	824
WHITE STATION ELEM	42290	U	750	372	50%	80%	600
WHITE STATION HIGH	42291	U	1,836	364	19%	40%	774.2

Attachment 4 cont.

Entity Number: 120141 Contact Person: BR Hazelton		Applicant's Form Identifier: YR 51C Phone Number: 901-416-5475					
1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col 5 ÷ Col 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col 4 x Col 7)
WHITE STATION MIDDLE	42331	U	877	208	24%	50%	438.5
WHITEHAVEN ELEMENTARY	42377	U	640	472	74%	80%	512
WHITEHAVEN HIGH	42276	U	1,860	831	45%	60%	1115.7
WHITE'S CHAPEL ELEM	42217	U	285	274	96%	90%	256.5
WHITNEY ELEMENTARY	42377	U	532	511	96%	90%	478.8
WILLOW OAKS ELEM	42301	U	733	443	60%	80%	586.4
WINCHESTER ELEMENTARY	42285	U	571	548	96%	90%	513.9
WINRIDGE ELEMENTARY	221482	U	802	645	80%	90%	721.8
WOODDALE HIGH SCHOOL	42314	U	1,482	820	55%	80%	1165.6
WOODDALE MIDDLE	42315	U	1,197	994	83%	90%	1077.3
ADMINISTRATIVE ENTITY (MEMPHIS CITY SCHOOL DISTRICT)	128441	U				83%	
ADMINISTRATIVE ENTITY (BOND BLDG)	234280	U				83%	
ADMINISTRATIVE ENTITY (FARMVILLE WAREHOUSE)	234281	U				83%	
ADMINISTRATIVE ENTITY (MARTIN LUTHER KING BLDG)	234282	U				80%	
ADMINISTRATIVE ENTITY (NORTH AREA OFFICE)	234285	U				83%	
ADMINISTRATIVE ENTITY (RIDGEWAY CENTER)	234286	U				83%	
ADMINISTRATIVE ENTITY (SOUTH AREA OFFICE)	234287	U				83%	
ADMINISTRATIVE ENTITY (TEACHING AND LEARNING ACADEMY)	234304	U				83%	
END							

Attachment 4 cont.

